

Board of Education
Public Meeting Agenda

Wednesday, March 11, 2026 – 7:00 pm
1st Floor Boardroom

https://sd38.zoom.us/webinar/register/WN_IUoe2gCITi6L417tsZOGKA

After registering, you will receive a confirmation email containing information about joining the webinar.

The Richmond Board of Education acknowledges and thanks the First Peoples of the hən̓q̓əmi̓n̓əṁ language group on whose traditional and unceded territories we teach, learn and live.

1. Recognition of Visitors, Announcements and Trustees' Updates

- (a) Recognition of Visitors
- (b) Announcements
- (c) Any materials not included in packages available to the public

2. Adoption of Agenda

3. Presentations, Briefs, Special Recognition

- (a) Presentations
Nil.
- (b) Briefs
Nil.
- (c) Special Recognition
Nil.

4. Questions from the Public

Members of the public are invited to come forward with questions regarding agenda items.

5. Executive

6. Approval of Minutes of Prior Meetings

- (a) Record of an in-camera meeting of the board held Wednesday, February 18, 2026.
- (b) Regular meeting of the board held Wednesday, February 18, 2026 for approval.
- (c) Record of an in-camera special meeting of the board held Monday, February 23, 2026.

7. Business Arising from Prior Minutes

- (a) **Feeding Futures and National School Food Program Update**
Report from Director of Instruction, Student Services and Manager, Feeding Futures attached.
- (b) **Substance-Use Awareness and Prevention in Physical and Health Education K-12**
Report from Assistant Superintendent Thompson and Director of Instruction, Student Services attached.
- (c) **RECOMMENDATION – Proposed District Calendars 2026/27 and 2027/28**
Report from Assistant Superintendent Naser attached.

8. New Business

Nil.

9. Questions from the Public

Members of the public are invited to come forward with questions regarding agenda items.

10. Standing Committee Reports

- (a) **Audit Committee**
Chairperson: Rod Belleza
Vice Chairperson: David Yang
A meeting was held on Tuesday, March 3, 2026. The next meeting is scheduled for Tuesday, May 5, 2026.
- (b) **Education Committee**
Chairperson: David Yang
Vice Chairperson: Heather Larson
The next meeting is scheduled for Wednesday, April 15, 2026, at 6:00 pm.
- (c) **Facilities and Building Committee**
Chairperson: Ken Hamaguchi
Vice Chairperson: Debbie Tablotney
 - (i) Minutes of the meeting held on February 4, 2026, are attached for information.

A meeting was held on Wednesday, March 4, 2026. The next meeting is scheduled for Wednesday, April 1, 2026, at 4:30 pm.

- (d) **Finance and Legal Committee**
Chairperson: Alice Wong
Vice Chairperson: Donna Sargent

The next meeting is scheduled for Wednesday, April 15, 2026, at 10:00 am.

- (e) **Policy Committee**
Chairperson: Debbie Tablotney
Vice Chairperson: Heather Larson

The next meeting is scheduled for Monday, April 13, 2026 at 11:00 am.

11. Board Committee and Representative Reports

- (a) **Council/Board Liaison Committee**

Nil.

- (b) **BCSTA**

The Provincial Council meeting was held on February 20, 2026. BCSTA AGM will be held on April 9-11, 2026 – Trustees have been registered.

- (c) **BCPSEA**

Nil.

12. Correspondence

- (a) For action:

Nil.

- (b) For information:

Nil.

13. Adjournment

Board of Education

Telephone 604 668 6000

www.sd38.bc.ca

The next meeting is scheduled for Wednesday, April 22, 2026

Contact Persons regarding agenda items:

Superintendent, Mr. Christopher Usih – 604 668 6081

Secretary Treasurer, Ms. Cindy Wang – 604 668 6012

- Please address any item for an upcoming Agenda to the Chairperson, Board of Education (Richmond) at: 7811 Granville Avenue, Richmond, BC V6Y 3E3.
- Items to include your name and address.
- Items received at the office of the Secretary Treasurer by 9:00 a.m. the Thursday preceding a meeting of the Board will be included on the Agenda.
- Items arriving after the 9:00 a.m. Agenda deadline will be reserved for the next meeting of the Board.
- For further assistance, please contact the Executive Assistant to the Board at 604 295 4302.

Committee Appointments 2025-2026

	Audit	Education	Facilities and Building	Finance and Legal	Policy	
Chairperson	Rod Belleza	David Yang	Ken Hamaguchi	Alice Wong	Debbie Tablotney	
Vice Chairperson	David Yang	Heather Larson	Debbie Tablotney	Donna Sargent	Heather Larson	
Member	Donna Sargent	Rod Belleza	Alice Wong	Ken Hamaguchi	David Yang	
Alternate	Alice Wong	Alice Wong	Donna Sargent	Rod Belleza	Rod Belleza	
District Staff Rep	Cindy Wang	Maryam Naser	Cindy Wang	Cindy Wang	Chris Usih	
	DEI Advisory	Indigenous Ed. Advisory	SOGI Advisory			
Representative	Debbie Tablotney/ David Yang	Ken Hamaguchi/ Heather Larson	Rod Belleza/ Donna Sargent			
Alternate	Heather Larson	Rod Belleza	David Yang			
District Staff Rep	Christel Brautigam	Liz Hayes-Brown	Rav Johal			
Reports To	Board of Education	Board of Education	Board of Education			
	Council/Board Liaison	BCPSEA Provincial Rep	BCSTA Provincial Council			
Representative	Heather Larson/ Donna Sargent	Debbie Tablotney	Alice Wong			
Alternate	Ken Hamaguchi	Alice Wong	Donna Sargent			
District Staff Rep	Chris Usih/Cindy Wang	Tanya Major	Chris Usih			
Reports To	Board of Education	Board of Education	Board of Education			
	Cambie Coordinating	Child Care Development Advisory	ELL Consortium	Richmond Sister City Advisory	Richmond Sustainability Action	Vancouver Coastal Health Authority
Representative	Alice Wong	Rod Belleza	David Yang	Ken Hamaguchi	Heather Larson	Debbie Tablotney
Alternate	Donna Sargent	Debbie Tablotney	Alice Wong	Rod Belleza	Donna Sargent	Ken Hamaguchi
District Staff Rep	Cindy Wang/Maryam Naser	Maryam Naser	Liz Hayes-Brown	Shaun Sephton	Maryam Naser	Chris Usih/Braunwyn Thompson/Christel Brautigam
Reports To	Finance and Legal Committee	Facilities and Building Committee	Education Committee	Education Committee	Facilities and Building Committee	Education Committee

Note:

The Chairperson or Vice Chairperson of the board is the alternate to all standing committees in the absence of the appointed trustee. All trustees are encouraged to attend standing committee meetings as they are available.

Date: March 11, 2026
From: Cindy Wang, Secretary Treasurer
Subject: Record of an In-camera Board Meeting held February 18, 2026

The Board of Education School District No. 38 (Richmond) would like to report that the following was discussed at an in-camera meeting of the Board held February 18, 2026.

(a)	Briefs and Presentations:	Nil.
(b)	Executive:	Administrative items were discussed.
(c)	Business Arising out of Minutes:	Administrative items were discussed.
(d)	New Business:	Nil.
(e)	Standing Committee Reports:	Administrative items were discussed.
(f)	Board Committee and Representative Reports:	Nil.
(g)	Correspondence:	Nil.
(h)	Record of Disclosure:	Nil.

Below find an excerpt from Board Policy which outlines those matters that constitute In-Camera material.

Pursuant to Board Policy 201, unless otherwise determined by the Board, the following matters shall be considered in-camera;

To protect individual privacy and the Board's own position, in-camera meetings may be conducted to discuss issues such as:

- individual student matters;
- individual employee matters;
- legal concerns;
- negotiating collective agreements;
- negotiating contracts;
- the sale or purchase of land.

Trustees will not disclose to the public or employees the proceedings of an in-camera session unless a resolution has been passed at the closed meeting to allow such disclosure.

Board of Education
Public Meeting Minutes

Wednesday, February 18, 2026 – 7:00 pm
1st Floor Boardroom and via Zoom

Present:

Chairperson
Vice Chairperson
Trustee
Trustee
Trustee
Trustee
Trustee
Superintendent of Schools
Secretary Treasurer
Assistant Superintendent
Assistant Superintendent
Assistant Superintendent
Assistant Superintendent
Executive Director, Human Resources
Director, Communications & Marketing
Executive Assistant (Recording Secretary)

K. Hamaguchi
H. Larson
R. Belleza
D. Sargent
D. Tablotney
A. Wong
D. Yang
C. Usih
C. Wang
C. Brautigam
R. Laing
M. Naser
B. Thompson
T. Major
D. Sadler
T. Lee

The Chairperson called the meeting to order at 7:05 pm.

The Richmond Board of Education acknowledged and thanked the First Peoples of the hən̓q̓əmi̓nəm̓ language group on whose traditional and unceded territories we teach, learn and live.

Prior to the items on the agenda, the Chairperson shared a message with the community of Tumbler Ridge and led a moment of silence.

1. Recognition of Visitors, Announcements, Trustees' Updates

(a) Recognition of Visitors

Nil.

(b) Announcements

Trustee Sargent: Briefs regarding the 2026/27 Annual Budget will be accepted without prior notice at the March 11, 2026 and April 22, 2026 regular meetings of the Board.

Please note that budget updates will be made available on the District's Budget website. All budget feedback will be considered by the Board as part of the budget process which is anticipated to be completed by May 20, 2026.

Trustee Larson: February 25 is Pink Shirt Day. Pink Shirt Day began in 2007 when a student in Nova Scotia was bullied for wearing a pink shirt to school. It has since been recognized annually as a day to stand against bullying and to be advocates for greater acceptance, respect, and inclusion for all. This year's theme, Sprinkle Kindness, reminds us that small acts of kindness can have a big impact. The artwork shows a child sharing an umbrella with friends as hearts fall like rain from the sky. The Board's Strategic Plan Priority 2, Diversity, Equity and Inclusion, outlines our commitment to promote inclusive school environments where all students develop a strong sense of personal identity, feel safe and have a deep sense of belonging. Let's work together to sprinkle acts of kindness and grow empathy and compassion throughout our community on this day and all year long.

(c) **Any materials not included in packages available to the public**

The Secretary Treasurer noted all materials had been made available to the public on the district website.

2. Adoption of Agenda

Trustee Sargent proposed adding the letter from the Ministry of Education and Child Care dated February 18, 2026 to the agenda. The Chairperson noted the addition as item 12 (b) under Correspondence.

027/2026 MOVED BY H. LARSON AND SECONDED A. WONG:

THAT the Wednesday, February 18, 2026 regular agenda of the Board of Education be adopted as amended.

CARRIED

3. Presentations, Briefs, Special Recognition

(a) **Presentations**

Nil.

(b) **Briefs**

Nil.

(c) **Special Recognition**

Nil.

4. Questions from the Public

The Secretary Treasurer responded to a question from a representative of the Richmond District Parents Association (RDPA) regarding the opportunity to present feedback on the budget process.

5. Executive

The Superintendent highlighted student achievements and learning opportunities across the district, thanked staff and volunteers for their contributions, and reaffirmed the district's commitment to safe, inclusive environments for all learners. He also noted the recent launch of the 2026–2030 Strategic Plan and the district's continued focus on student success.

6. Approval of Minutes of Prior Meetings

- (a) A record of an in-camera meeting of the board held Wednesday, January 21, 2026 was included for information.
- (b) Regular meeting of the board held Wednesday, January 21, 2026

028/2026 MOVED BY D. SARGENT AND SECONDED BY D. YANG:

THAT the Board of Education approve the Minutes of Wednesday, January 21, 2026 regular meeting as circulated.

CARRIED

7. Business Arising from Prior Minutes

- (a) **RECOMMENDATION – School Traffic Safety**

The Secretary Treasurer spoke to her report as included in the agenda package.

Main Motion

029/2026 MOVED BY A. WONG AND SECONDED BY D. TABLOTNEY:

THAT the Board of Education direct staff to continue working with schools to implement traffic safety measures identified through the recent traffic safety study engagement.

AND FURTHER THAT the Board direct staff to continue working with partner organizations, including the City of Richmond, the RCMP and the School Traffic Safety Committee, in support of coordinated traffic enhancement initiatives around school zones.

Trustees thanked the Secretary Treasurer and staff for the report. The Secretary Treasurer then responded to questions from trustees on proposed traffic safety measures, potential budgetary implications, and ongoing collaboration with City staff. Discussion continued

regarding education, behaviour, enforcement, and volunteer involvement. Trustees emphasized the importance of ongoing collaboration and reporting on school traffic safety initiatives.

Amendment

030/2026 MOVED BY D. YANG AND SECONDED BY D. TABLOTNEY:

THAT the Board of Education direct staff to continue working with schools to implement traffic safety measures identified through the recent traffic safety study engagement and report back to the board on implementation progress in 12 months.

Trustee Yang provided rationale for the amendment. Following discussion, trustees voted on the amendment.

CARRIED
NEGATIVE: R. BELLEZA

Main Motion

Trustees returned to the main motion as amended and voted.

CARRIED

(b) 2025/26 Amended Annual Budget Bylaw – Three Readings

The Secretary Treasurer spoke to her report as included in the agenda package

There was unanimous consensus that three readings of the 2025/26 Annual Budget Bylaw take place.

The Chairperson then read the first reading of the Amended Annual Budget Bylaw in full:

AMENDED ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 38 (RICHMOND) (called the "Board") to adopt the Amended Annual Budget of the Board for the fiscal year 2025/2026 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Amended Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 38 (Richmond) Amended Annual Budget Bylaw for fiscal year 2025/2026.

3. The attached Statement 2 showing the estimated revenue and expense for the 2025/2026 fiscal year and the total budget bylaw amount of \$377,742,893 for the 2025/2026 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2025/2026.

031/2026 FIRST READING MOVED BY H. LARSON AND SECONDED BY A. WONG:

CARRIED

The Chairperson then read the second reading of the bylaw in summary:

The Amended Annual Budget Bylaw has been prepared in accordance with the *School Act*, Ministerial Orders, and Ministry policies. The total budget for the 2025/2026 fiscal year amounts to \$377,742,893. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2025/2026.

The Secretary Treasurer responded to questions from trustees regarding the capital transfer, budget deficit, and unfunded liabilities. Discussion ensued regarding the mid-year funding reduction and its impact on the district.

032/2026 SECOND READING MOVED BY R. BELLEZA AND SECONDED BY D. SARGENT:

CARRIED

The Chairperson then read the third reading of the bylaw in summary:

The Amended Annual Budget Bylaw has been prepared in accordance with the *School Act*, Ministerial Orders, and Ministry policies. The total budget for the 2025/2026 fiscal year amounts to \$377,742,893. Statement 2, 4 and Schedules 1 to 4 are adopted as the Amended Annual Budget of the Board for the fiscal year 2025/2026.

033/2026 THIRD AND FINAL READING MOVED BY D. YANG AND SECONDED BY H. LARSON:

CARRIED

The 2025/26 Amended Annual Budget Bylaw having been read a first, second and third time, is passed and adopted this 18th day of February 2026.

8. New Business

Nil.

9. Questions from the Public

The Superintendent clarified potential adjustments to student programs following an inquiry from a representative of the RDPA and encouraged parents to contact school principals for information about school-based program decisions.

The Superintendent addressed a concern from the President of the RDPA regarding student programs and offered to meet with the RDPA to provide further clarification if needed. He then responded to questions about traffic and student safety during drop-off and pick-up at secondary schools.

10. Standing Committee Reports

(a) Audit Committee

Chairperson: Rod Belleza

Vice Chairperson: David Yang

The next meeting is scheduled for Tuesday, March 3, 2026.

(b) Education Committee

Chairperson: David Yang

Vice Chairperson: Heather Larson

(i) Minutes of the meeting held on January 14, 2026, were attached for information.

A meeting was held on Wednesday, February 11, 2026. The next meeting is scheduled for Wednesday, April 15, 2026, at 6:00 pm.

(c) Facilities and Building Committee

Chairperson: Ken Hamaguchi

Vice Chairperson: Debbie Tablotney

(i) Minutes of the meeting held on January 7, 2026, were attached for information.

A meeting was held on Wednesday, February 4, 2026. The next meeting is scheduled for Wednesday, March 4, 2026, at 4:30 pm.

(d) Finance and Legal Committee

Chairperson: Alice Wong

Vice Chairperson: Donna Sargent

(i) Minutes of the meeting held on January 14, 2026, were attached for information.

A meeting was held on Wednesday, February 11, 2026. The next meeting is scheduled for Wednesday, April 15, 2026, at 10:00 am.

(e) Policy Committee

Chairperson: Debbie Tablotney

Vice Chairperson: Heather Larson

- (i) **RECOMMENDATION:** Policy 701.11-R: Naming and Renaming of Schools and District Facilities.

The Committee Chairperson spoke to the report as included in the agenda package and clarified trustees' questions regarding the naming and renaming policy.

034/2026 MOVED BY D. TABLOTNEY AND SECONDED BY D. YANG:

THAT the Policy Committee recommends to the Board of Education that revised Policy 701.11-R: Naming and Renaming of Schools and District Facilities be referred to Partner Group Review Process for the period of February 19, 2026 to April 10, 2026.

CARRIED

- (ii) Minutes of the meeting held on January 12, 2026, were attached for information.

A meeting was held on Monday, February 9, 2026. The next meeting is scheduled for Monday, April 13, 2026, at 11:00 am.

11. Board Committee and Representative Reports

- (a) **Council/Board Liaison Committee**

A meeting was held on January 28, 2026. The next meeting is scheduled for April 29, 2026 at 9:30 am.

- (b) **BCSTA**

BCSTA 2026 Spring Provincial Council meeting will be held on February 20, 2026. BCSTA AGM 2026 will be held on April 9-11, 2026.

- (c) **BCPSEA**

BCPSEA Annual General Meeting was held on January 29, 2026. Trustee Tablotney reported on the AGM, highlighting that Trustee Sargent was re-elected to the BCPSEA Board of Directors. She noted that BCPSEA has completed its five-year strategic plan and that the 2026 symposium is scheduled for November 30 to December 1, 2026.

12. Correspondence

- (a) For action:

Nil.

- (b) For information:

Letter from the Ministry of Education and Child Care

Trustee Sargent referred to a letter from the Ministry of Education and Child Care dated February 18, 2026, noting its emphasis on student safety. The Superintendent confirmed that the letter has been distributed to all families.

13. Adjournment

035/2026 MOVED BY A. WONG AND SECONDED BY D. TABLOTNEY:

THAT the regular meeting of Wednesday, February 18, 2026 of the Board of Education be adjourned at 8:53 pm.

CARRIED

K. HAMAGUCHI
Chairperson

C. WANG
Secretary Treasurer

DRAFT

Date: March 11, 2026
From: Cindy Wang, Secretary Treasurer
Subject: **Record of an In-camera Special Board Meeting held February 23, 2026**

The Board of Education School District No. 38 (Richmond) would like to report that the following was discussed at an in-camera special meeting of the Board held February 23, 2026.

- | | | |
|-----|---|--------------------------------------|
| (a) | Briefs and Presentations: | Nil. |
| (b) | Executive: | Nil. |
| (c) | Business Arising out of Minutes: | Nil. |
| (d) | New Business: | Administrative items were discussed. |
| (e) | Standing Committee Reports: | Nil. |
| (f) | Board Committee and Representative Reports: | Nil. |
| (g) | Correspondence: | Nil. |
| (h) | Record of Disclosure: | Nil. |

Below find an excerpt from Board Policy which outlines those matters that constitute In-Camera material.

Pursuant to Board Policy 201, unless otherwise determined by the Board, the following matters shall be considered in-camera;

To protect individual privacy and the Board's own position, in-camera meetings may be conducted to discuss issues such as:

- individual student matters;
- individual employee matters;
- legal concerns;
- negotiating collective agreements;
- negotiating contracts;
- the sale or purchase of land.

Trustees will not disclose to the public or employees the proceedings of an in-camera session unless a resolution has been passed at the closed meeting to allow such disclosure.

Report to the Board of Education (Public)

Date: March 11, 2026

From: Ravinder Johal, Director of Instruction, Student Services
Ian Lai, Manager, Feeding Futures

Subject: Feeding Futures and National School Food Program Update

This report is provided to the Board for information purposes. No further action on behalf of the Board is required at this time.

INTRODUCTION

The purpose of this report is to provide an update regarding the Ministry of Education and Child Care's Feeding Futures School Food Programs (FFSFP) fund as well as the National School Food Program (NSFP) fund. These funds continue to provide significant augmented support in the development of nutritional programs for students facing food insecurity.

STRATEGIC PLAN REFERENCE: PRIORITY 2 – DIVERSITY, EQUITY, AND INCLUSION

- Strategic Priority Two, Objective 1: *Provide equitable opportunities for all students to achieve their physical, intellectual and personal potential.*

BACKGROUND

In April 2023, the Ministry announced the establishment of the FFSFP fund, focused specifically on expanding nutrition programs and creating new opportunities for students facing food insecurity. Currently in the third year of funding, the district received \$2.37 million for the 2025/26 school year.

Funding use includes, but is not limited to:

- increasing and enhancing nutritional opportunities for students throughout the day (i.e. breakfast programs, lunch supports, snack cupboards).
- maintaining current programs and supporting development of new programs.
- supporting long-term agreements and partnerships with non-profit organizations, local catering companies and food suppliers/distributors.

In addition, all schools have an allocation of funds to support food programs at each site, with this allocation based on school population and relevant community data in terms of need.

The first year of NSFP funding was provided to school districts in April 2025 with allocations determined by a socioeconomic status index (SES) for each school within the district. Allocating funds using an SES model ensures that federal funding is provided as a targeted top-up where there is likely to be greater need. Now in Year 2 of NSFP funding, the district received \$408 020 for the 2025/26 school year, with the focus on augmenting food security supports for 8 elementary schools and 4 secondary schools.

Spending criteria for NSFP funding is the same as Feeding Futures spending criteria, apart from the

following:

- Districts may use funds towards major and minor food infrastructure, appliances, or equipment needed to prepare, store, cook, or transport food for programs. It is expected that food infrastructure improvements made with NSFP funding do not add square footage to an existing school facility or convert educational classroom space to a kitchen.
- Districts are encouraged to consider that, when using third parties to deliver school food programs and services, NSFP funding supports programs and services that are delivered predominantly by not-for-profit entities.
- Federal funding cannot be used to provide school food programs during school holidays. However, funding may be spent in advance of the school year if it supports the delivery of school food programs during the school year. For example, districts may use NSFP funding for infrastructure or equipment upgrades during the summer, if the upgrades support the delivery of a food program during the school year. However, districts may not use NSFP funding to provide meals or snacks to students during school holidays such as summer, spring break, or winter holidays.

DISCUSSION

Food security supports throughout the district continue to expand with the utilization of FFSFP and NSFP funds, to provide students with access to nutritious, local food without stigma. There are several highlights of how this funding has been specifically used for the current school year. Funding mandates emphasize that an investment in nutrition supports overall health, learning, and long-term outcomes for students.

Access to Nutritious and Local Food

Over the past two years, the district has made a concerted effort to move away from highly processed foods and snacks across school programs, with the selection of food security supports guided by nutritional value. This approach emphasizes foods that are raw or minimally processed, nutritionally dense, and thoughtfully prepared. As a result, all food offerings are carefully selected based on simple, fresh ingredients that prioritize quality nutrition, with the overarching goal to support students' physical and mental well-being. These nutrition options are available through breakfast, lunch, and snack programs, as well as in each school's community fridge.

Expansion of Community Partners and Food Suppliers

The district continues to expand its network of community partners and food suppliers through ongoing relationship-building efforts, including participation in trade shows, industry gatherings, as well as community events. These efforts support the identification of collaboration opportunities with partners that are committed to meeting district standards for food quality, safety, and alignment with district values. The district also looks to partner with local businesses, including those that recognize the diversity of the Richmond community.

Partnership development prioritizes collaboration with community organizations and local food suppliers that demonstrate flexibility and responsiveness to district needs, including the ability to adapt quantities, tailor offerings, and align value propositions with evolving program requirements. This approach emphasizes collaborative partnerships that support innovation while ensuring services remain practical, scalable, and responsive to the unique operational needs of schools and the district.

Universal Hot Lunch Pilot and Expansion

In December and January, the district launched a universal hot lunch pilot program with the aim to ensure that every student has access to a hot meal 1 -2 times per month. Through this initial pilot,

feedback was provided from participating schools about how to best structure the universal hot lunch opportunity. This included the importance of meeting varying dietary needs of a diverse student population, developing an appropriate delivery model for elementary and secondary school settings, as well as how to onboard and provide access to these lunches for families. Consideration was also given to liaising directly with food distributors that could work within this infrastructure and provide hot lunches to schools throughout the district.

In the months of February and March, the number of schools onboarded and now participating in the pilot expansion has significantly increased. It is anticipated that full implementation of the universal hot lunch program will be in place by September, 2026.

CONCLUSION

FFSFP and NSFP funding continue to enable the district to provide enhanced food security support to students across all school sites. This also provides support aligned with the Board's Strategic Plan Priority 2, Equity, Diversity and Inclusion, to provide equitable opportunities for all students to achieve their physical, intellectual and personal potential.

Respectfully Submitted:

Ravinder Johal
Director of Instruction – Student Services

Ian Lai
Manager – Feeding Futures

Report to the Board of Education (Public)

Date: March 11, 2026

From: Braunwyn Thompson, Assistant Superintendent
Rav Johal, Director of Instruction, Student Services

Subject: **Substance-Use Awareness and Prevention in Physical and Health Education K-12**

This report is provided to the Board for information purposes. No further action on behalf of the Board is required at this time.

At the public board meeting on October 22, 2025, the Board of Education passed the motion below.

Be it resolved that the Board of Education of School District No. 38 (Richmond) direct staff to identify opportunities to expand district-wide substance-use awareness programs as part of the elementary and secondary school Physical Health and Education Curriculum and report back to the Board on proposed next steps by March 2026.

And further that staff review existing and new partnerships with community organizations, including Vancouver Coastal Health, Foundry, Richmond Addictions Services Society, and D.A.R.E. BC.

INTRODUCTION

The purpose of this report is to provide further context about resources as well as community partnerships with respect to meeting substance-use awareness curricular objectives in the BC Physical and Health Education (PHE) curriculum. This includes a review of current established practices while identifying potential opportunities for expansion.

Physical education and health education is embedded together in the provincial curriculum to support the development of all aspects of student well-being. The curriculum aims to empower students to develop a personalized understanding of what healthy living means. It is designed to develop educated citizens who have the knowledge, skills, and understandings they need to be safe, active, and healthy citizens throughout their lives. PHE is a required course for students from Kindergarten to Grade 10. In Grades 11 and 12, there are several elective courses available to students including Active Living, as well as Fitness and Conditioning.

To promote health literacy as well as safe decision-making, the PHE curriculum embeds substance-use education with learning standards from Kindergarten through to Grade 10. Appendix A summarizes the PHE curriculum learning standards related to substance-use awareness at each grade level where PHE is required. Teachers plan and teach these learning standards in a variety of ways, using a range of resources based on their learners. The Ministry of Education and Child Care also provides Supporting Student Health Guides for elementary and secondary teachers in the delivery of health education topics as a regular, ongoing area of study.

To support the implementation of the PHE curriculum, including substance-use education, the position of Teacher Consultant – PHE was created and in place to start the 2025/26 school year. This role provides K - 12 leadership in curriculum, instruction and professional learning focused on physical literacy, healthy and active living, social and community health, as well as mental well-being. This Teacher Consultant regularly collaborates with community partners, including Vancouver Coastal Health (VCH), to identify opportunities for PHE enhancement and support.

ELEMENTARY (KINDERGARTEN – GRADE 7)

At the elementary school level, several programs and collaborations have been identified as particularly useful in supporting substance-use education through the PHE curriculum.

Vancouver Coastal Health (VCH)

VCH Public Health supports whole-school health and well-being, offering schools substance-use prevention resources through lesson plans and programs that are practical and evidence-based. The primary goal of these prevention and education services is to prevent, reduce, delay, and minimize harms related to drug and alcohol use by youth.

An opportunity to expand district-wide substance-use awareness programs has emerged through the VCH Health Promotion Program through a partnership with the district to deliver *Let's Talk About Vaping* presentations to Grade 6 and 7 classes from February to June. Facilitated by the VCH Tobacco & Vapour Reduction Coordinator, these lessons are occurring in 13 elementary schools. Presentation goals include opening a conversation about vaping with students, encouraging students to exercise critical thinking about substances (i.e. nicotine/tobacco) and the way they are marketed, as well as to increase students' understanding about proven risks and harm associated with nicotine and tobacco use.

Further, VCH recently presented a professional development workshop entitled *Vaping Prevention in Schools: Elementary and Beyond!* for educators who represented a range of roles within the system. In addition to explicitly linking the content to the core competencies, the workshop also addressed cross-curricular possibilities between PHE as well as English Language Arts, Social Studies, and Science.

DARE

The DARE (Define Assess Respond Evaluate) program is an ongoing collaboration between the district and Richmond RCMP. Elementary schools continue to be offered the option for their Grade 5 classes to participate in the DARE program on a two-year cycle, as school requests with the Richmond RCMP are coordinated through the District Administrator - Student Services. In the 2024/25 school year, 12 schools participated in DARE, and there are 12 schools scheduled to participate again in 2025/26. The decision-making model taught through DARE encourages students to make safe and responsible choices in a number of areas including peer pressure, stress, substance-use awareness, and positive community engagement.

SECONDARY (GRADES 8 – 12)

To complement teaching of curriculum, school staff may utilize professionals who work in the field of substance-use prevention to support dialogue with students. At the secondary school level, several programs and collaborations have been identified as particularly useful in supporting substance-use education through the PHE curriculum.

Act Foundation

Effective for the 2025/26 school year, basic principles for responding to health emergencies, including Automated External Defibrillator (AED) and CPR learning, has been added to the Grade 10 PHE curriculum. As an immediate response to this Ministry curriculum update, the district enlisted the Act Foundation to facilitate professional development opportunities for secondary PHE teachers in September and January, with an additional focus on opioid overdose response training.

Vancouver Coastal Health (VCH)

VCH provides substance-use prevention resources for schools through lesson plans, information, and services that are readily available on the organization's Healthy Schools platform. The district is committed to ongoing collaboration with VCH to promote student well-being, including a preventative approach to substance-use. The Teacher Consultant – PHE facilitates regular sharing of resources and coordination of professional learning opportunities for secondary PHE teachers. For example, the VCH Tobacco & Vapour Reduction Coordinator regularly liaises with district staff to facilitate presentations to secondary students as well as professional development for educators in a range of roles (i.e. teachers, education assistants, youth workers, and administrators) who work directly with youth.

Foundry Richmond

Foundry Richmond is a valued partner that is connected to Integrated Child and Youth (ICY) teams that offer integrated mental health and substance-use supports throughout the community. Foundry staff work alongside VCH clinicians as well as school teachers and youth workers to facilitate Adulting Skills groups in secondary alternate program settings. Adulting Skills groups are interactive learning experiences supporting youth who are transitioning to adulthood, covering topics such as self-regulation, self-care, and accessing medical systems. This is an example of supporting learners in identifying reliable sources of health information, including substance-use supports as well as interventions.

Richmond Addictions Services Society (RASS)

The district has an ongoing partnership with RASS through the Community and School Prevention Program. RASS works to develop diverse and responsive programming focused on substance-use education through school presentations that can take place in both PHE and Career Life Education (CLE) Grade 10 classes. These opportunities are available to all secondary schools, including secondary alternate program sites.

ADDITIONAL COMMUNITY RESOURCES

Students in the district participate in several community level health surveys with publicly available reports that are specific to Richmond. These reports are linked below under Appendix B. Participation in these community level data collection tools provide up to date data that is important and valuable for the school district as well as community partners including Vancouver Coastal Health, Foundry, RCMP, and Richmond Addiction Services Society. Data from these annual or semi-annual surveys inform planning, decision-making, and priorities for student support and staff professional learning alongside the district's strategic plan.

The ERASE website is now linked on every school website and provides updated information and resources for students, families, and school staff with respect to substance-use and numerous other topics related to safe and inclusive school settings.

CONCLUSION

Grounded in the BC PHE curriculum, complemented through collaboration with community partners, and informed by data, the district is committed to reviewing and identifying opportunities to support substance-use awareness programs across elementary and secondary schools in Richmond.

Respectfully submitted,

*Braunwyn Thompson, Assistant Superintendent
Rav Johal, Director of Instruction, Student Services*

Attachments:

- Appendix A: Substance-Use Awareness Curriculum Content in Physical and Health Education (PHE) Kindergarten to Grade 10
- Appendix B: Links and Resources Supporting Substance-Use Awareness in the PHE Curriculum and Community Partnerships

Appendix A: Substance-Use Awareness Curriculum Content in Physical and Health Education (PHE) Kindergarten to Grade 10

Each curricular area in the B.C. Curriculum is comprised of Big Ideas (Understand), Curricular Competency Learning Standards (Do), and Content Learning Standards (Know). The PHE Content Learning Standards related to substance-use awareness are summarized in the table below.

Grade	Content
Kindergarten	<ul style="list-style-type: none"> • different types of substances • hazards and potentially unsafe situations • reliable sources of health information
Grade 1	<ul style="list-style-type: none"> • different types of substances and how to safely use or avoid them • hazards and potentially unsafe situations • reliable sources of health information
Grade 2	<ul style="list-style-type: none"> • strategies for accessing health information • strategies and skills to use in potentially hazardous, unsafe, or abusive situations • effects of different substances, and strategies for preventing personal harm
Grade 3	<ul style="list-style-type: none"> • strategies for accessing health information • strategies and skills to use in potentially hazardous, unsafe, or abusive situations • effects of different substances, and strategies for preventing personal harm
Grade 4	<ul style="list-style-type: none"> • strategies and skills to use in potentially hazardous, unsafe or abusive situations, including identifying common lures or tricks used by potential abusers • strategies for responding to bullying, discrimination, and violence • potential effects of psychoactive substance use, and strategies for preventing personal harm
Grade 5	<ul style="list-style-type: none"> • sources of health information and support services • strategies to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings • factors influencing use of psychoactive substances, and potential harms
Grade 6	<ul style="list-style-type: none"> • sources of health information • strategies to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings • basic principles for responding to emergencies • strategies for managing personal and social risks related to psychoactive substances and potentially addictive behaviours

Grade 7	<ul style="list-style-type: none"> • sources of health information • basic principles for responding to emergencies • strategies to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings
Grade 8	<ul style="list-style-type: none"> • sources of health information • basic principles for responding to emergencies • strategies to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings • media and social influences related to psychoactive substance use and potentially addictive behaviours
Grade 9	<ul style="list-style-type: none"> • sources of health information • basic principles for responding to emergencies • strategies to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings • physical, emotional, and social aspects of psychoactive substance use and potentially addictive behaviours
Grade 10	<ul style="list-style-type: none"> • sources of health information • basic principles for responding to emergencies, including Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED) learning • strategies to protect themselves and others from potential abuse, exploitation, and harm in a variety of settings • physical, emotional, and social aspects of psychoactive substance use and potentially addictive behaviours

- [BC Curriculum – Physical and Health Education](#)
- [ERASE – mental health and substance use](#)
- [Language Matters Guide for Understanding Mental Health and Substance Use – resource for educators and school communities](#)
- Supporting Student Health Guide
 - [Elementary](#)
 - [Secondary](#)
- [VCH Healthy Schools Website – Substance Use Prevention](#)
- [Foundry](#)
- [Richmond Addictions Services](#)
- [Richmond RCMP Youth Section](#)
- [D.A.R.E. BC Society](#)
- [McCreary Centre Society – BC Adolescent Health Survey](#)
- [Human Early Learning Partnership \(UBC\) – Middle Years Development Instrument](#)
- [Chart Lab \(SFU\) – Youth Development Instrument](#)
- [Ministry of Education and Child Care – Student Learning Survey](#)

Report to the Board of Education (Public)

Date: March 11, 2026
From: Maryam Naser, Assistant Superintendent
Subject: Proposed District Calendars 2026/27 and 2027/28

RECOMMENDATION

THAT the Board of Education approve the proposed school calendars for the 2026/27 and 2027/28 school years as presented.

INTRODUCTION

As per the School Calendar Regulation 314/12, the Board of Education is required to submit school calendars for the upcoming school years to the Ministry of Education and Child Care by March 31, 2026. Prior to submission, the Regulation requires that proposed school calendars be made publicly available for at least one month to allow for public consultation.

The district maintains the following four school calendars:

1. **General School Calendar**, which applies to 10 secondary schools and 36 elementary schools
2. **Garden City Balanced School Calendar**
3. **Spul'u'kwuks Balanced School Calendar**
4. **Online Learning School Calendar**, which applies to Richmond Virtual School

CONSULTATION

The District School Calendar Committee, comprised of representatives from RDPA, CUPE, RTA, RASA, RMAPS, and Learning Services met in January, to develop the attached proposed school calendars for the 2026/27 and 2027/28 school years. The calendars were then shared with each representative's partner group to gather feedback.

In early February, the Calendar Committee reviewed the feedback received and noted no substantial concerns. The draft calendars were then posted on the district website for a one-month public consultation period, which concluded on March 2, 2026.

One submission was received during the consultation period suggesting adjustments to the timing of the October Professional Development Day and the potential extension of the September 30 statutory holiday when it falls on a Thursday. Staff reviewed the feedback and note that the October date aligns with the provincial professional development day scheduled across school districts in British Columbia. Extending the September 30 holiday would require lengthening the instructional day to meet the Ministry of Education and Child Care's prescribed minimum instructional hours.

CONCLUSION

Staff recommend that the Board of Education, approve the proposed district calendars for the 2026/27 and 2027/28 school years as presented. Following board approval, these calendars will be submitted to

the Ministry of Education and Child Care for approval. Once approved, the calendars will be posted on the district and school websites.

*Respectfully Submitted,
Maryam Naser, Assistant Superintendent*

SCHOOL CALENDAR FORM - GENERAL

2026/2027 CALENDAR

INSTRUCTIONS: Using the Fill Colour tool, highlight the Non-Instructional days and Vacation Periods with the colours in the legend.



- Instructional
- Non-Instructional
- Vacation Period
- Statutory Holiday

Please note - Boxing Day and Easter Monday are not observed statutory holidays in British Columbia.

NOTES (optional):

JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- Instructional
- Non-Instructional
- Vacation Period
- Statutory Holiday



Ministry of Education and Child Care

SCHOOL CALENDAR FORM - GENERAL

2027/2028 CALENDAR

JULY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

MARCH						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

■ Instructional
 ■ Non-Instructional
 ■ Vacation Period
 ■ Statutory Holiday



Ministry of
Education and
Child Care

Gardencity Elementary

2026/2027 CALENDAR

INSTRUCTIONS: Using the Fill Colour tool, highlight the Non-Instructional days and Vacation Periods with the colours in the legend.



- Instructional
- Non-Instructional
- Vacation Period
- Statutory Holiday

Please note - Boxing Day and Easter Monday are not observed statutory holidays in British Columbia.

NOTES (optional):

SEPTEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

JULY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- Instructional
- Non-Instructional
- Vacation Period
- Statutory Holiday



Ministry of Education and Child Care

Gardencity Elementary

2027/2028 CALENDAR

SEPTEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

MARCH						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

■ Instructional
 ■ Non-Instructional
 ■ Vacation Period
 ■ Statutory Holiday



Spul'u'kwuks Elementary

2026/2027 CALENDAR

INSTRUCTIONS: Using the Fill Colour tool, highlight the Non-Instructional days and Vacation Periods with the colours in the legend.



- Instructional
- Non-Instructional
- Vacation Period
- Statutory Holiday

Please note - Boxing Day and Easter Monday are not observed statutory holidays in British Columbia.

NOTES (optional):

SEPTEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

JULY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- Instructional
- Non-Instructional
- Vacation Period
- Statutory Holiday



Ministry of Education and Child Care

Spul'u'kwuks Elementary

2027/2028 CALENDAR

SEPTEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

MARCH						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

JULY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

■ Instructional
 ■ Non-Instructional
 ■ Vacation Period
 ■ Statutory Holiday



SCHOOL CALENDAR - RICHMOND VIRTUAL SCHOOL

2026/2027 CALENDAR

JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

■ Days Available for Instruction
 ■ Other Days in session
 ■ Vacation Period
 ■ Statutory Holiday

INSTRUCTIONS: Using the Fill Colour tool, highlight the Other Days In Session and Vacation Periods with the colours in the legend.



- Days Available For Instruction
- Other Days In Session
- Vacation Period
- Statutory Holiday

Please note - Boxing Day and Easter Monday are not statutory holidays observed in British Columbia.

NOTES (optional):



Ministry of
Education and
Child Care

SCHOOL CALENDAR - RICHMOND VIRTUAL SCHOOL

2027/2028 CALENDAR

INSTRUCTIONS: Using the Fill Colour tool, highlight the Other Days In Session and Vacation Periods with the colours in the legend.



- Days Available For Instruction
- Other Days In Session
- Vacation Period
- Statutory Holiday

Please Note - Boxing Day and Easter Monday are not statutory holidays observed in British Columbia.

NOTES (optional):

JULY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

MARCH						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- Days Available for Instruction
- Other Days in session
- Vacation Period
- Statutory Holiday



Ministry of Education and Child Care

Facilities and Building Committee
Public Meeting Minutes

Wednesday, February 4, 2026 - 4:30 pm
Via Zoom

Present:

Chairperson	K. Hamaguchi
Vice Chairperson	D. Tablotney
Trustee Member	A. Wong
Trustee	H. Larson
Superintendent of Schools	C. Usih
Secretary Treasurer	C. Wang
Director, Facilities Services	K. Wilkins
President, Richmond District Parents Association	C. Huang
President, Richmond Association of School Administrators	N. Widdess
Executive Assistant (Recording Secretary)	T. Lee

The meeting was called to order at 4:33 pm.

The Richmond Board of Education acknowledged and thanked the First Peoples of the hən̓q̓əmiñəṁ language group on whose traditional and unceded territories we teach, learn and live.

1. Approval of Agenda

The agenda was adopted as circulated.

2. Approval of Minutes

Minutes from the January 7, 2026 meeting was approved as circulated.

3. Facilities Planning Update (standing item)

The Secretary Treasurer noted the report was included in the agenda package. She then responded to a question from the President, Richmond District Parents Association regarding traffic and student safety concerns near the new city centre school site, advising that the District is working with the City of Richmond on potential measures to improve traffic flow and safety around the school.

4. Capital Projects Update (standing item)

The Director, Facilities Services, spoke to the report as included in the agenda package. He then responded to questions from trustees regarding the Diefenbaker seismic replacement project, including an anticipated delay and updates on construction impacts and timelines.

5. Facilities Services Update (standing item)

The Director, Facilities Services noted the report was included in the agenda package. There were no further questions or comments.

6. Next Meeting Date – March 4, 2026 at 4:30 pm

7. Adjournment

The meeting adjourned at 4:45 pm.

Respectfully Submitted,

*Ken Hamaguchi
Chairperson, Facilities and Building Committee*